

Restructuring Initiatives in the Turkish Education System from 1980 until today

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Abstract. The emerging developments in the world in the fields of science, technology and culture have composed the need of qualified education and caused new ways of searching in Turkey as well. Many innovations have been made in different political periods in order to improve the Turkish education system. Despite the aforementioned renewals, it is not possible to see the expected improvement in educational quality and structural transformations. This situation negatively affects the development of the Turkish education system. This study examines the educational practices that have emerged from the time of 1980s until today. When the education system is rebuilt in accordance with the «requirements of the time», the education system can serve as a locomotive for the reconstruction of other public spaces, since it is believed that other areas of the civil service can adapt to this agreement spontaneously. For this reason, «restructuring in the education system» is of great importance for updating the system as a whole. How did recent reforms in Turkey's education system contribute to this process? To understand how reforms in Turkey's education system influence the restructuring of the education system and what contribution it has made to the overall work of the education system; it is necessary to understand and understand the periods of the political characteristics separately. This study discussed measures to restructure the Turkish education system from 1980s to the present day. During this period quantitative and qualitative changes and improvements in the field of education were determined.

Keywords:

Turkish education system,
restructuring, stability,
legal regulations.

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